

	HOW WE ORGANISE OURSELVES	SHARING THE PLANET	HOW WE EXPRESS OURSELVES	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW THE WORLD WORKS
	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>
3YO Kinder	<p>Central Idea: Community organisations work to help us</p> <p>Key Concepts: Form, Function, Connection</p> <p>Lines of inquiry: Organisations in our community that help us (form) How these community organisations work (function) How community groups help us (connection)</p>		<p>Central Idea: Feelings are expressed in different ways</p> <p>Key Concepts: Function, Causation, Change</p> <p>Lines of inquiry: How we express feelings (function) Causes of feelings (causation) Ways we can manage our feelings to improve relationships (change)</p>	<p>Central Idea: Knowing ourselves and the people around us helps us to grow</p> <p>Key Concepts: Form, perspective</p> <p>Lines of inquiry: My strengths and interests (Form) The strengths and interests of others (Perspective) Ways information is shared (Form)</p>		<p>Central Idea: People are responsible for creatures in the environment</p> <p>Key Concepts: Form, perspective, responsibility</p> <p>Lines of inquiry: Identifying creatures and their needs in the environment (form) Different perspectives of sharing the environment (perspective) Responsibilities towards living things (responsibility)</p>
4YO Pre-school		<p>Central Idea: People within a shared space have a responsibility to share resources</p> <p>Key Concepts: Form, function, responsibility</p> <p>Lines of inquiry: What a community is (form) What resources are (form) Behaviours in communities (function) The choices people make while working as part of a community (responsibility)</p>	<p>Central Idea: Imagination helps us to express ourselves creatively</p> <p>Key Concepts: Form, causation, perspective</p> <p>Lines of inquiry: Ways we can stimulate our imagination (causation) Ways we can express our imagination (form) Different opinions about the same things (perspective)</p>	<p>Central Idea: Relationships differ depending on the relationships people have with each other</p> <p>Key Concepts: Form, perspective, connection</p> <p>Lines of inquiry: Exploring social and emotional characteristics (Form) How people come to understand each other (Perspective) How people build lasting relationships (Connection)</p>		<p>Central Idea: Locations around the world determine the seasonal change</p> <p>Key Concepts: Form, change</p> <p>Lines of inquiry: What season are (form) Changes that occur across the seasons (change) How living things adapt to seasonal change (change)</p>
FY	<p>Central Idea: Communities create systems to help them function.</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The systems within a school community (form) The roles within a school community (responsibility) Managing resources within a school community (function) 	<p>Central Idea Living things have needs in order to grow and stay alive.</p> <p>Key Concepts Form Responsibility</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> The different characteristics of plants (form) How to care for and respect ourselves and plants (responsibility) 	<p>Central Idea Thoughts and feelings can be expressed in many ways.</p> <p>Key Concepts Form Reflection Perspective</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> How feelings are communicated (form) The ways others communicate how they feel (perspective) Why understanding feelings 	<p>Central Idea Understanding ourselves and our learning community helps to build a safe and healthy learning environment.</p> <p>Key Concepts Form Function Responsibility</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Our characteristics, strengths and interests (form) Similarities and differences between ourselves and others (function) Actions that promote health, safety and wellbeing (responsibility) 	<p>Central Idea People use research to find out about the past.</p> <p>Key Concepts Form Reflection Change</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> How the past is shared? (form) Ways we can find out about the past (reflection) How the world has changed (change) 	<p>Central Idea Earth's natural phenomena effects living things</p> <p>Key Concepts Reflection Function Causation</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> The earth's natural phenomena (function) How scientists observe measure and record weather events (reflection) The ways living things are impacted by Earth's phenomena (causation)
Yr. 1	<p>Central Idea: The Earth's natural resources are affected by human activity.</p> <p>Key Concepts: Form Connection Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The natural features and resources of the Earth (form) How natural resources are used in our local environment (connection) How natural resources are affected by human actions (responsibility) 	<p>Central Idea: Animals depend on their habitat for survival.</p> <p>Key Concepts: Form Function Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The characteristics of animals(form) The habitats of animals (function) Our responsibility in protecting animals' habitats (responsibility) 	<p>Central Idea: People learn about themselves and the world through stories.</p> <p>Key Concepts: Form Connection Function</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Ways stories are shared (form) Why stories are shared (connection) How we can share our own stories (function) 	<p>Central Idea: Emotions and actions can influence interactions with others.</p> <p>Key Concepts: Form Causation Perspective Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Emotional responses people feel in different situations (form) The impact of thoughts, words and actions on relationships (causation) Strategies used to self-regulate how we act in relationships (perspective) Our rights and responsibilities within our learning community (responsibility) 	<p>Central Idea: Homes vary depending on when and where they are built</p> <p>Key Concepts: Perspective Function Form Connection</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Why places are important to people (perspective) How and why people record the features of the environment (function) The designs of homes around the world (form) The connection between structures and the environment (connection) 	<p>Central Idea: Materials have different properties, which can be used and changed for a purpose.</p> <p>Key Concepts: Form Reflection Change</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Properties of materials(form) Why materials are chosen for a particular purpose(reflection) The ways materials can be manipulated(change)

Yr. 2	<p>Central Idea: Cities, communities, towns and countries have systems, which help the people within them.</p> <p>Key Concepts: Form Connection Perspective</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The different systems within our community (form) How systems work together to provide for the needs of a community (connection) The different perspectives when planning systems for a community (perspective) 	<p>Central Idea: Living things change and adapt over time.</p> <p>Key Concepts: Change Function perspective</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How the environments have changed over time (change) The changes that take place in animals and plants during their life cycle (function) How animals and plants have adapted to their environment (change) Perspectives on the protection of living things and the environment (perspective) 	<p>Central Idea: Communities reflect their beliefs, values and traditions in many ways.</p> <p>Key Concepts: Form Reflection Connection</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> What is meant by values and culture (form) How people express beliefs and values (reflection) Connections that can be found between the beliefs and values in different cultures (connection) 	<p>Central Idea: Achieving optimal health requires informed actions.</p> <p>Key Concepts: Function Connection Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> What it means to have optimal health (function) The different factors connect to peoples' health (connection) What people do to achieve optimal health (responsibility) Roles and responsibilities of community members to resolve conflicts (responsibility) 	<p>Central Idea: Knowing personal history enables us to develop a sense of belonging.</p> <p>Key Concepts: Change Function perspective</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Personal histories (form) Connections people make to other people and place (connection) The changes to a person's sense of belonging over time (change) 	<p>Central Idea: People apply their understanding of forces and energy to better understand how the world works.</p> <p>Key Concepts: Change Function Reflection</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The ways energy can be manipulated and used (change) The relationships between forces and movement (function) The ways forces and energy can be measured (reflection)
Yr. 3	<p>Central Idea: Communities have systems for producing and distributing food, which affect the environment, and the choices people make.</p> <p>Key Concepts: Form Function Connection</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Where our food comes from and is made up of (form) The processes and systems for producing and distributing food (function) How peoples choices around food effect the environment (connection) 	<p>Central Idea: Differing opportunities have a bearing on a child's life.</p> <p>Key Concepts: Form Causation Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The rights and responsibilities of children(form) How communities ensure children's rights are upheld(responsibility) Circumstances that affect children's access to equal opportunity(causation) 	<p>Central Idea: Exhibitions and performances aim to engage an audience and invite a response.</p> <p>Key Concepts: Form Function Reflection Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Different kinds of performances and exhibitions (form) How performances are developed (function) How performances and exhibition can be improved (reflection) Sharing a performance with a live audience (responsibility) 	<p>Central Idea: Bodies are made up of interrelated systems, which need to be maintained for healthy functioning.</p> <p>Key Concepts: Function Connection Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The systems of the body and how they function (function) Ways in which the body systems are interrelated (connection) How to maintain healthy body systems (Responsibility) 	<p>Central Idea: Explorations lead to discoveries, opportunities and challenges.</p> <p>Key Concepts: Causation Change Perspective</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Why people explore (causation) Discoveries made that have impacted the world (change) The opportunities and challenges associated with exploration (perspective) 	<p>Central Idea: Earth's relationship within the solar system causes phenomena.</p> <p>Key Concepts:</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Our solar system (form) The relationship between Earth and its place in the solar system (connection) Phenomena that occur due to Earth's relationship within our solar system (causation)
Yr. 4	<p>Central Idea: Digital media has changed the way people connect to the world.</p> <p>Key Concepts: Function Causation Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How digital media works (function) The purpose of digital media creation (causation) Responsibilities in the use of digital media(responsibility) 	<p>Central Idea: Earth's natural resources are shared by people and other living things.</p> <p>Key Concepts: Function Change Perspective Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The uses of Earth's natural resources (function) The impacts of using Earth's natural resources (change) The struggle to share finite resources (perspective) Ways humans can sustain Earth's natural resources (responsibility) 	<p>Central Idea: An appreciation of nature can be expressed through various art forms.</p> <p>Key Concepts: Form Function Perspective Causation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Forms and types of creative expression (form) Wonder of nature (perspective) Appreciation of nature expressed through art and design (function) Interpreting and evaluating creative expression (causation) 	<p>Central Idea: Understanding ourselves, others and group dynamics contributes to success.</p> <p>Key Concepts: Form Reflection Responsibility Causation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Strengths, achievements and how these contribute to personal identities (causation) How success, challenge and failure strengthen identities (connection) How the actions of group members impact other in the group (responsibility) 	<p>Central Idea: Earth has changed and is continuing to change.</p> <p>Key Concepts: Change Causation Reflection</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Ways Earth has changed and is continuing to change (change) The causes of Earths changes (causation) How scientists know what they know (reflection) 	<p>Central Idea: Digital media has changed the way people connect to the world.</p> <p>Key Concepts: Function Causation Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How digital media works (function) The purpose of digital media creation (causation) Responsibilities in the use of digital media(responsibility)
Yr. 5	<p>Central Idea: Communities organise systems to manage their environment</p> <p>Key Concepts: Function Form Connection</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Developing systems that lead to a functional community (function) The ways environments around the world are used and managed (form) The balance between making money and caring for the environment (connection) 	<p>Central Idea: The use of energy has an impact on the planet.</p> <p>Key Concepts: Form Function Connection</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Different forms of energy (form) Different ways energy can be used (function) How our energy use impacts the environment (connection) 	JS Production	<p>Central Idea: Our environment and the people around us shape who we are.</p> <p>Key Concepts: Connection Change Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The people and places that influence us (connection) Our growth over time (change) Resources and strategies that support us as we grow (responsibility) 	<p>Central Idea: Civilizations record their stories for others to see.</p> <p>Key Concepts: Form Perspective Reflection</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Ways people record experiences and events (form) The different perspectives that can be related to the same event (perspective) Stories we would like future generations to understand (reflection) 	<p>Central Idea: Organisms rely on one another.</p> <p>Key Concepts: Function Connection Causation Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How an ecosystem functions? (function) Ways in which organisms are interconnected (connection) The effects changes to an environment can have on the organisms within it (causation) Ways Earths natural Biomes can be preserved (responsibility)
Yr. 6	<p>Central Idea: Effective leaders understand themselves and the people they lead.</p> <p>Key Concepts: Function Responsibility Form</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The attributes and skills of positive leaders (form) How social and cultural groups function (function) The responsibilities of members of a group (responsibilities) 	PYP Exhibition	<p>Central Idea: Effective communicators use a variety of techniques to elicit emotional responses from an audience.</p> <p>Key Concepts: Function Connection Causation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How people provoke or elicit responses through different art forms (causation) How audiences critically respond to message (connection) The organisation of a major even (function) 	<p>Central Idea: Changes in peoples' bodies can affect their mental and physical states.</p> <p>Key Concepts: Change Function Responsibility</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The mental and physical changes we experience during adolescence (change) Ways we can maintain/manage our wellbeing (function) Resources available to us as we grow (responsibility) 	<p>Central Idea: Human migration is a response to peoples' need or desire for change.</p> <p>Key Concepts: Form Causation Perspective</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Reasons for immigration (form) Human migration throughout history Benefits and challenges to immigrants and communities (perspective) 	<p>Central Idea: Matter exists in different forms, which can be changed and used for a variety of purposes.</p> <p>Key Concepts: Change Reflection Connection</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Ways that substances change (change) Investigating and documenting our scientific thinking (reflection) Practical applications of chance in substances (connection)