<table>
<thead>
<tr>
<th>HOW WE ORGANISE OURSELVES</th>
<th>HOW WE EXPRESS OURSELVES</th>
<th>WHO WE ARE</th>
<th>WHERE WE ARE IN PLACE AND TIME</th>
<th>HOW THE WORLD WORKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on human and the environment.</td>
<td>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</td>
<td>An inquiry into the nature of self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities and cultures; rights and responsibilities; what it means to be human.</td>
<td>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of human kind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</td>
<td>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles, the impact of scientific and technological advances on society and the environment.</td>
</tr>
</tbody>
</table>

### KOY Kinder

**Central Idea:** Community organisations work to help us

**Key Concepts:** Form, Function, Connection

**Lines of Inquiry:**
- Organisations in our community that help us (form)
- How these community organisations work (function)
- How community groups help us (connection)

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### KOY Pre-school

**Central Idea:** People within a shared space have a responsibility to share resources

**Key Concepts:** Form, function, responsibility

**Lines of Inquiry:**
- A community is (form)
- What resources are (form)
- Behaviours in communities (function)

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### PY

**Central Idea:** Communities create systems to help them function.

**Key Concepts:** Form, Function, Responsibility

**Lines of Inquiry:**
- The systems within a school community (form)
- The roles within a school community (responsibility)
- Managing resources within a school community (function)

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### Yr. 1

**Central Idea:** The Earth’s natural resources are affected by human activity.

**Key Concepts:** Form, Connection, Responsibility

**Lines of Inquiry:**
- The natural features and resources of the Earth (form)
- How natural resources are used in our local environment (connection)
- How natural resources are affected by human actions (responsibility)

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### Central Ideas:

- **Lines of inquiry:**
  - The characteristics of animals (form)
  - The habitats of animals (function)
  - Our responsibility in protecting animal habitats (responsibility)

- **Key Concepts:** Form, Connection, Function

- **Central Idea:** Animals depend on their habitat for survival.

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### Central Ideas:

- **Lines of inquiry:**
  - Ways stories are shared (form)
  - Why stories are shared (function)
  - How we can share our own stories (function)

- **Key Concepts:** Form, Connection, Function

- **Central Idea:** People learn about themselves and the world through stories.

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### Central Ideas:

- **Lines of inquiry:**
  - Emotional responses people feel in different situations (form)
  - The impact of thoughts, feelings, families, friends, communities and cultures on relationships (causation)
  - Strategies used to self-regulate how we act in relationships (perspective)
  - Our rights and responsibilities within our knowing community (responsibility)

- **Key Concepts:** Perspective, Function, Connection

- **Central Idea:** Emotions and actions can influence interactions with others.

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### Central Ideas:

- **Lines of inquiry:**
  - Why places are important to people (perspective)
  - How and why people record the features of human places (function)
  - The designs of homes around the world (form)
  - The connection between structures and the environment (connection)

- **Key Concepts:** Perspective, Function, Connection

- **Central Idea:** Homes vary depending on when and where they are built.

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### Central Ideas:

- **Lines of inquiry:**
  - Properties of materials (form)
  - Why materials are chosen for a particular purpose (perspective)
  - The ways materials can be manipulated (change)

- **Key Concepts:** Form, Reflection, Change

- **Central Idea:** Materials have different properties, which can be used and changed for a purpose.