



# Kardinia

International College



Kardinia International College endeavours to be a symbol of hope for the world by being a place of quality and personal development, where people from every corner of the earth feel welcome and at home.

# Welcome



The word “Kardinia” is an Aboriginal word which means “sunrise” or “new beginning”. As a relatively young College, Kardinia has developed an outstanding reputation in the local and international education communities for providing a unique schooling experience, developing the whole student, based on the living motto of the College:

## Wisdom leads to respect and friendship

This motto is the energising source of all College activity and is embedded in the ethos of the school, the challenging and personalised curriculum we offer and the relationships we develop with our school community, our local community and the wider education community.

If you are reading this as a prospective student, parent, guardian or family, I invite you to visit us at Kardinia International College and discover this unique learning environment and start the beginning, of what I hope, will be a life-long learning partnership.

**Catherine Lockhart**  
College Principal

# About

Established in 1996, Kardinia International College is an independent, coeducational and non-denominational school, providing a caring environment for more than 1900 day and international students from Kindergarten to Year 12.

The main 22-hectare campus is in Bell Post Hill, Geelong with two additional campuses; Kardinia Grove our 11-hectare Year 5 rural campus in Lovely Banks, close to the main campus, and Kardinia Sum Pun, a 2½ hectare campus where Year 9 students can attend an eight-week program in Chiang Mai, Northern Thailand.

As an International Baccalaureate World School, we offer both the Primary Years Programme in Kindergarten to Year 6, a vertical

curriculum based on the guidelines of the Victorian Curriculum and Assessment Authority from Years 7 to 10 and both the International Baccalaureate Diploma Programme (IB) and the Victorian Certificate of Education (VCE) in Years 11 and 12.

The emphasis at every year level at Kardinia International College is on academic rigour and we are renowned for the outstanding results our students achieve in Year 12 examinations every year.

The College aims to fully develop the whole person, with attention given to the growth of the intellectual, spiritual, emotional and physical character of each student.



Integral to our success is that we encourage and expect positive student attitudes, understanding and actions towards each other, our community and the wider global environment.

## Why Choose Kardinia?

Kardinia International College's core values and four fundamental foundations provide a very unique and positive learning environment for all our local and international students. Our core values are:

- Wisdom • Respect • Friendship
- Excellence • Appreciation
- Relationships • Acceptance

### Living Motto

The College has translated its motto 'wisdom leads to respect and friendship' into a living reality. Staff and students have established, and happily maintain, a welcoming, friendly environment.

The atmosphere of respect and friendship, where every student feels safe and comfortable is a real feature of our College. This living philosophy produces a learning environment that is peaceful, gentle and productive for everyone.

### International Mindedness

We aim to educate our students to a profound sense of internationalism. For more than 20 years, Kardinia International College has focused on the ideal of international understanding. The Kardinia community aims to foster internationally minded, ethical, global citizens who value cultural diversity and engage in a shared guardianship of a just and sustainable planet.

### Individuals as Life-Long Learners

Kardinia International College maintains an evidence based, collaborative and professional culture of modern learning. The College is renowned for its vertical curriculum in the Senior School where every student has an individual timetable, a curriculum tailored to each student's ability, strengths and needs.

Students learn according to their abilities rather than age. This same philosophy pervades every aspect of teaching and learning throughout the College.

### Technological Advancement

The College is committed to innovation in the use of technology for learning. Foundation, Year 1 and 2 students have access to age-appropriate devices. Students in Years 3 and 4 participate in a one-to-one tablet programme, with devices remaining at school.

Every Year 5, 6 and Senior School student have tablet computers, with advanced online curriculum materials providing a first class and modern learning environment.

# The Junior School

The Junior School offers the International Baccalaureate Primary Years Programme (PYP) for Kindergarten - Year 6 students. The PYP embraces best research and practice from around the world and aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through international understanding and respect. The flexibility of the programme allows teachers to support children's interests, building their self-esteem and confidence.

The Junior School has four Learning Centres over two campuses. The Highview Centre for Kindergarten and Pre-School, the Lower Primary Centre has Foundation (Prep) to Year 2 and the Upper Primary Centre has Years 3, 4, and 6 students all located at the main campus at Bell Post Hill. Year 5 students attend Kardinia Grove our Lovely Banks rural campus located just eight minutes from the main campus.

## Foundation to Year 6

The International Baccalaureate Primary Years Program (PYP) is based on an inquiry approach to learning, encouraging students to become internationally minded, active, compassionate and lifelong learners who understand other people and their perspectives.

Junior School students experience a range of specialist subjects, including Visual Art, Music, Physical Education, Sport, Performing Arts and Japanese. They can participate in an instrumental music programme and represent the College in several sports, including basketball, soccer and hockey.

The Junior School boasts vibrant learning spaces, outstanding outdoor play spaces, beautiful gardens and dedicated sports facilities, as well as extra-curricular activities such as Chess Club, Dance Club and the Performance Choir. The Inquiry Centre is a

Our students live in a global village where an understanding and deep respect of all other cultures is an essential characteristic of leaders and productive citizens of the 21st Century.

## Kindergarten and Pre-School

The Highview Kindergarten and Pre-School programme fosters individual development in a caring and supportive setting for children aged 3 to 5 years. Play based learning occurs in a carefully planned and organised environment, which encourages both inside and outside exploration, investigation experimentation, examination, collaboration and reflection. There are modern and inclusive spaces for reading, writing, art, construction, imaginative play and science.

Students are given the freedom and guidance to grow, develop and understand the world around them in a nurturing environment.

Three-year-old Kindergarten is for the year prior to the funded four-year old Pre-School year. Pre-School is for the year prior to the commencement of school.

Buddies assist to make a smooth transition from Pre-School to Foundation Year (Prep). Highview children engage in programmes in our modern and well-equipped Inquiry Centre and have regular contact with teachers and students in the Junior School.

hub for learning with a kitchen, presentation area and library with breakout spaces.

Kardinia International College values the support of parents in growing the learning community. Parents can support students in a variety of ways, including becoming accredited parent helpers or joining various committees and support groups.

These facilities, coupled with expert teachers and authentic learning opportunities, provide all Junior School students with an exciting, learning environment.

## After-school Programme

An after-school care programme is available for our Junior School students. This service is offered daily during term and can be accessed by Foundation to Year 6 families.

## Kardinia Grove: Year 5 Campus

In 2017, Kardinia International College established a third campus, Kardinia Grove located in Lovely Banks, just eight minutes from the main campus. This 11-hectare farm is a special campus for the Year 5 students located in a unique, rural setting that is both sustainable and community minded.



# The Senior School

Kardinia International College regards each student primarily as an individual with special abilities, skills, needs, interests and goals. Accordingly, the learning environment at each level in the Senior School provides programmes designed to accommodate individual aspirations with the goal of educating the whole person.

The Senior School has highly qualified, dynamic, talented and deeply committed teachers where learning within the classroom is inclusive, engaging and encourages collaboration. There is a warmth in relationships and a mutual respect between students and staff. Teachers are supported in their learning and knowledge with up-to-date, professional development.

## Vertical curriculum

The Senior School provides a unique learning environment for students through a complete vertical curriculum in Years 7 to 10, which offers approximately 400 semester units. This vertical curriculum lets students choose an individualised course of study suited to their ability levels, interests and needs, rather than their age. Every unit has equal status, value and time allocation. Parents and teaching staff guide students in selecting an individual curriculum that will meet their future career aspirations.

The vertical curriculum offers advantages to students to fast track subjects at a rate appropriate to their ability, consolidate where necessary and in later years, to specialise to some extent in areas of interest. An extensive range of VCE and IB subjects are available.

## Co-curricular programme

Complementing the academic programme is a diversity of co-curricular activities. The Co-Curricular programme offers students the opportunity to take part in activities that will enhance their personal growth and development in the arts, culture, community service and sport. Overall, there are more than fifty clubs and activities on offer.

## The Year 9 Chiang Mai Experience

The Chiang Mai Experience was introduced in 2003 as an optional programme where Year 9 students can spend eight weeks in Northern Thailand. Five groups of 24 students participate in the programme each year.

This unique programme is designed as an intensive 'self-discovery journey' endeavouring to lead students to a deep self-understanding, self-awareness and true independence. It also endeavours to give students a deep and lasting sense of international mindedness, where an understanding, acceptance and respect for different cultures, different religions and different ways of life become a hallmark of their character.

## House system

The House System supports the progress and well-being of students. Upon enrolment, each student enters one of the four College Houses: Cowie (Green), Gotemba (Blue), Morongo (Red) and Thomson (Yellow). Each House is divided into two wings, each with its own House Coordinator.

Within the four Houses, students are further divided into Tutor Groups, under the direction and guidance of a Tutor Teacher. Each Tutor Group has a vertical membership where Year 7 to 12 students are combined.

## Physical Education programme

Students from Years 7-10 participate in an afternoon of sport each week, in addition to physical education classes. The College enters teams in a variety of sports. The College sporting facilities are extensive and include two gymnasiums, a weights and fitness room, synthetic courts for basketball, netball and tennis, expansive grass playing fields, as well as our indoor Goodfellow Aquatic Centre. There is no compulsory weekend or after-school sport.

## Music programme

Music plays an important part in the life of the College. Aside from classroom music, all students can participate in intensive one on one music lessons in voice and an extensive range of musical instruments, or join one of the many College bands or orchestras.

## Debating programme

Through public speaking, drama and debating, students learn to express themselves with assurance. House and inter-school competitions provide further opportunities for students to improve and practice their skills.

## International Immersion Programmes

The College endeavours to give all students a deep and lasting sense of international understanding, further complemented by our International Immersion Programmes. Year 9 students can join our positive, life changing eight-week Chiang Mai program in Thailand. Students can also visit our sister schools; Gotemba Nishi in Japan, Saint Alyre in France and Discovery College in Hong Kong.

## Kardinia Sum Pun

Sum Pun means 'warm connections' in Thai language. Kardinia Sum Pun is a resort style campus, purchased by the College in 2010, located approximately 16km north east of Chiang Mai City. Surrounded by rice fields, the 2½ hectare campus provides a wonderful home-base for students. Meals are served in the open dining hall and accommodation for students is in airconditioned, ensuite rooms with regular cleaning and laundry services provided.



'The longest journey any person can ever make is the journey to self-understanding.'



# Further Information

## The Board

Mr Yoshimaro Katsumata purchased the buildings, facilities and resources of Morongo Girls' College in the middle of 1995. He established Kardinia International College as an incorporated, non-profit entity with a Board of Directors in September 1995. In 2008, the College Board purchased the site from Mr Katsumata. Board Members bring a diversity of talent and their vision for the College ensures its future success, development and growth. Mr Yoshihisa Katsumata (Yoshimaro's son) is the current Board Chair.

## The Principal

Mrs Catherine Lockhart assumed the role as Principal in 2019. She is responsible for the appointment of staff, the educational programme and the daily running of the College.

## Scholarships

Academic Scholarships are available for students entering Year 7. Music Scholarships are available for students entering Years 7-11. The scholarship exams and musical auditions are held at the beginning of each year, for the following year.

## Medical Centre

Kardinia International College has two qualified nurses on staff. The treatment of minor injuries or illness is carried out at the Medical Centre. Parents, or an emergency contact person, are contacted if a child becomes too ill to stay at school.

## Buses

A fleet of dedicated buses transport most students, daily. The buses cover a wide geographic area and include the Surf Coast, Bellarine Peninsula, Lara, Hoppers Crossing, Werribee, Colac, Anakie, Altona and the Greater Geelong District.

## The Katsumata Centre

In July 2010, the Katsumata Centre was opened as a permanent tribute to our founders Mr and Mrs Katsumata. The College will be forever grateful for their wisdom and exceptional generosity.

## Alumni

For all past students and staff, the College has a popular, networked Alumni Association, The Kardinians.

## Well-being Support

Students in need of support, encouragement or counselling receive this in the first instance from their House Coordinator, who is primarily responsible for the well-being of the students in their House. Students also have access to the Wellbeing Hub and Student Wellbeing Officers, who are available before school, at recess and at lunchtimes. The Student Wellbeing Officers may refer students to one of the College psychologists or other specialist external support services.

## The Goodfellow Aquatic Centre

The Goodfellow Aquatic Centre opened in August 2016, named after the founding Principal, Mr John Goodfellow OAM. In naming this facility in his honour after more than 20 years of service, we recognise his vision and hard work in establishing and developing such a renowned College.

# Facilities

Kardinia International College's main campus at Bell Post Hill, is situated on 22-hectares of spacious grounds with many lawns, sporting ovals, landscaped gardens and world class facilities.

## Kardinia International College facilities

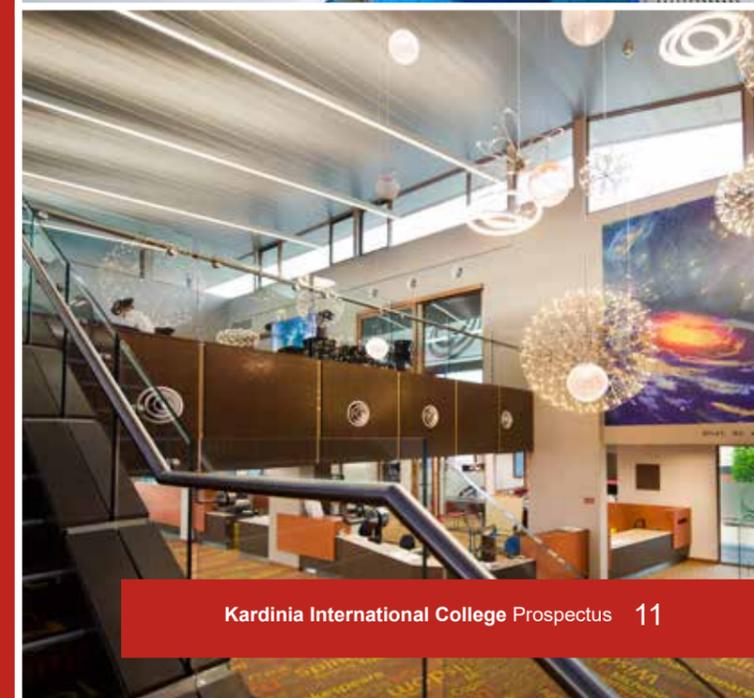
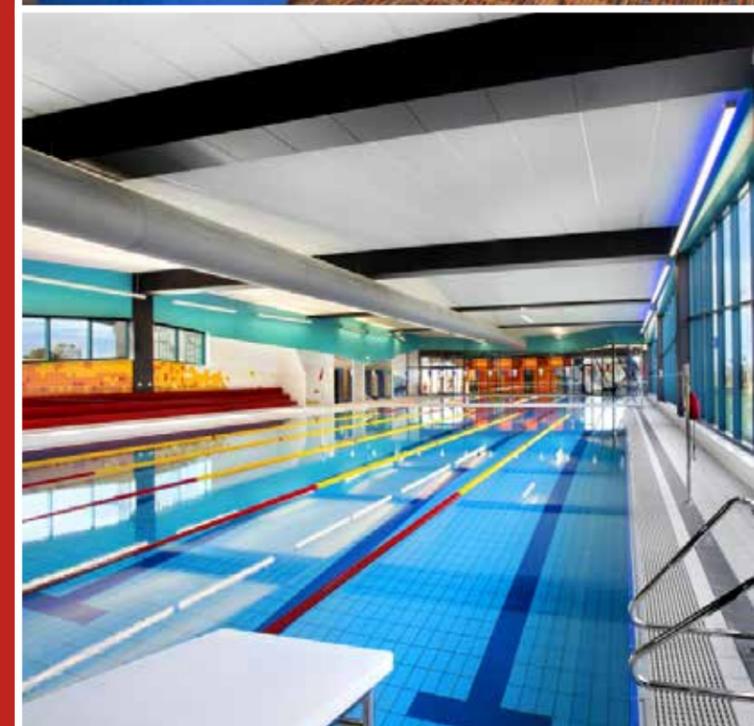
- Katsumata Centre
- Theatre and Gymnasium Complex
- Goodfellow Aquatic Centre
- College Hall
- 1560 seat outdoor Amphitheatre
- Auditorium
- Gymnasium
- Kindergarten/Pre-School Centre
- Lower Primary Centre
- Upper Primary Centre
- Junior School Multi-Media Centre
- Inquiry Centre
- Senior School Centre
- Learning Commons
- School of Performing Arts
- Centrepiece Cafe
- Eight modern Science Laboratories
- Arts/Technology/Electronics Centre
- Wood, Jewellery and Plastics Studios
- Photo and Video Studio
- Video Editing Suite
- Food Technology Centre
- Careers Centre
- Six ovals and six tennis courts
- Weights room/Fitness centre

## Kardinia Sum Pun facilities

- Six accommodation buildings
- Swimming pool
- Floodlit tennis/basketball court
- Jacuzzi
- Sauna
- Kitchen
- Dining Hall
- Classroom

## Kardinia Grove facilities

- 11-hectares of farmland, including fruit groves
- Flexible learning spaces
- Residential facilities for 12 students, plus staff
- Caretaker's residence
- Outdoor, sheltered learning spaces
- Farm animals





**[www.kardinia.vic.edu.au](http://www.kardinia.vic.edu.au)**

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